Vision and Core values

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Within the ‘Digitale Transitieopleiding’ students can create their own competence profile (basically their own curriculum) that match their **talents**, **ambitions** and **motivations**.

The completion and execution will be handled with applied research within the boundaries of the competence framework and the didactical vision of this education in which the competence growth can be proved by forming a learning portfolio.

**Core values**

* Students create their own competence profile
* Students have self-regulation and responsibility
* With freedom comes obligation
* Learning is done in a real context
* Competence growth is central. Students are working on topics that are new for them within the context of IT in combination with at least one other domain.
* A validated learning portfolio is as proof and showcase
* Assessment as learning is used in a longitudinal way.
* Nobody has all the knowledge, but it can be found.
* The work is done in challenges from external stakeholders.
* A nice to have and something to strive for is innovation!
* Learning means stepping out of your comfort zone, but should always be fun!